

Activity on day three: session 3

Developing a framework for a programme using distance education methods

Developing education policy is a task that requires a good understanding of educational contexts. In this simulation activity you are expected to develop a framework for an education programme to combat the effects of AIDS. Through the activity you will begin to get a good insight into all the practical issues that you have to consider when planning a programme in response to the needs of a given educational context.

What you have to do

This is a group effort and requires that you work together to construct **a framework for an education programme to combat the effects of AIDS**. If possible, use a laptop to word process the group's findings. The template in the 'toolkit' gives you a good idea of what to include in the framework. If you don't have access to a laptop then write your ideas under the respective headings

Some ideas of how to approach the task

Each member of the group is expected to contribute actively to getting the task completed in the allotted time. This means that one person should act as leader/coordinator whose role it is to take the lead in planning the task, in assigning responsibilities to respective group members and in monitoring to ensure that everyone is working together towards achieving the expected output.

Spend some time familiarising yourself with the task and get a good idea of what it is that you are expected to do. We have prepared a number of useful resources, which you will find in the 'toolkit'. Start by scanning the case studies so that you know what information you can find in them. Then look at the framework template on the next page. The headings will give you an idea of what information to include in the framework. Once you have a good idea of what the task entails, start planning. The familiarisation and planning phase should not take longer than about 30 minutes.

Remember the challenge is to complete the task in the specified time. It is obvious that you will not have time to go into too much detail but we would like you to insert relevant information under each of the headings on the framework template.

Time allocated

We have allocated about 5 hours for this activity.

Resources available

Inside your 'toolkits' you will find the following resources:

- This activity sheet containing information about the task.
- 4 case studies. These give you some useful ideas about how four programmes are responding to the diverse needs in the respective educational contexts. You will find descriptions about learner profiles, information about the purpose of the programmes, and the kind of learning and teaching strategies and the assessment strategies that are used. The case studies also show some of the challenges and constraints in the different contexts and how educators are grappling to find workable solutions.
- 1 framework template.

The team of workshop facilitators will circulate among the groups and offer support where necessary.

A framework for an education programme to combat the effects of AIDS

1. The scope and nature of the programme
2. The target group (Describe how many will participate, prior qualifications/entry skills, their age ranges, their context [rural, urban, working, unemployed, schoolgoing], and their needs and constraints).
3. Relationship of the programme to those offered by other providers
4. Accreditation of the programme
5. Infra structural capacity and limitations
6. Delivery mechanisms (existing, partnerships, new)
7. Teaching and learning strategies (Include assessment and learner support strategies)
8. Administrative requirements
9. Financing arrangements for the programme (We will focus on this aspect on day 4)