

## Activity on day one: session 4

## Criteria for evaluating vision statements

As a policy maker an important aspect of your role is to work with key people to develop a vision to open learning in a range of educational contexts. A good vision can guide the development and implementation of educational policy. But what does a good vision look like? What are the properties or characteristics of a good vision statement? In this activity you will work together in small groups to find answers to this question.

### What you have to do

The first three questions are triggers to get you thinking about vision. One person in the group can keep a record of the group's responses to each question. Don't spend too much time on this because **your main task is to evaluate a set of vision statements and through this process to identify some criteria** that you could use in future when you are involved in developing a vision statement for any educational provision.

### Useful resources

There is a reading in your group envelope that you may find useful. It is probably a good idea to start generating your own set of criteria first and to use the reading merely as an additional resource.

### Questions to start thinking about vision criteria

1. What do we mean by vision?
2. What is the purpose of a vision statement?
3. What are the properties or characteristics of a good vision statement?

### Evaluating a set of vision statements

When you have completed your responses to the above questions, look at the vision statements included in the envelope and ask yourself:

- Which vision statements do you think are good? Why?
- Which vision statements do you think are not good? Why?

**Now write down some criteria for developing a vision statement on the enclosed overhead transparency.**